



Welcome! The ELL Network is a forum for district personnel responsible for ELL programs and instruction to discuss pertinent issues, share and explore resources, and network with colleagues.

These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium; however, we welcome all districts and personnel!

TIME

January 21, 2010

9:00 am – 11:45 am

(Join us for a lunch discussion after the session.)

LOCATION

ESU 6, Milford, NE

2009-2010 Sessions:

October 23, 2008

January 21, 2010

April 20, 2010

COST

ESU 6 Title III Consortium— no cost
(All expenses are reimbursable through Title III for districts in the ESU 6 Title III consortium.)

non-ESU 6 Title III Consortium - \$22

January 21, 2010

9:00 Welcome (purpose, overview, introductions)

Essential Questions:

- How can teachers in mainstream classrooms differentiate for ELLs?
- What kind of support do we, as ELL teachers, need to provide to help support our mainstream teachers as they have English Language Learners in their classrooms?
- What is our district data telling us about the progress of our ELLs and thus, the success of our instructional programs?

Opener: "Survival Vocabulary"

- *What words/phrases are necessary for survival in school, class, and home?*

Mini-Lessons: Mary Zach, Waverly Intermediate School

- Sentence Frames for Academic Language
- Data Snapshots

Discussion & Updates:

- ELDA Updates, Q & A with Nancy and Terri
- Nebraska Guidelines
- LEARN Act
- IPT Forms Update
- Consortium Budget & Program
 - Program Descriptions
 - AMAO Reports
 - Title III Balance & Budget
 - Requesting Title III funds
- Future opportunities
 - Needs Assessment: April 20
 - ESUs 6 & 7 Collaboration: February 23
 - Summer?
 - Data Analysis: Fall 2010

Featured Resources:

- Rosetta Stone Demo & Discussion
- *Beyond the Bake Sale: The Essential Guide to Family/School Partnerships (Henderson, et.al., 2007)*
- *Be sure to review our consortium resources. All materials are available for check out! If you want something that we don't have currently, just ask!*